Legend	Plenary Talks	Workshops	Talk Story sessions	Papers	Technology Showcase sessions	Posters				
	ICLDC 6 Schedule (as of 11/30/18)									
THURS 2.28.19	**KEONI (300)**	**KOI (60)**	**ASIA (60)**	**PACIFIC (60)**	**SARIMANOK (30)**	**KANIELA (30)**	**KAMEHAMEHA (25)**	**TAGORE (25)**	**PAGO PAGO (20)**	**WASHINGTON (20)**
7:30-9:00	Registration Opens (Front Lanai)									
9:00-9:30	Welcome		overflow	overflow						
9:30-10:45	Opening Plenary (Te Taka Keegan)		overflow	overflow						
11:00-12:30	Rapid Word Collection Workshops: Why & how to do them (Brenda Boerger and Jeremiah Aviel)	Accelerating the analysis of your audio recordings with Untrained Forced Speech Alignment (Ronaldo Coto-Solano, Sally Akevai Nicholas, Samantha Wray, and Tyler Peterson)	How to Make a "Mother Tongues" Dictionary (Mark Turin and Aidan Pine)	Introduction to Mukurtu CMS: Connecting and Sharing Cultural Collections and Language Materials (Kimberly Christen, Michael Wynne, and Alana Pollack)	Connecting technology and language revitalization from a community-based perspective (Britt Dunlop and Kyra Fortier)	Leveraging technology to recirculate songs in endangered languages (Clint Bracknell, Linda Barwick, Linda Payi Ford, Emily Ford, and Chloe Ford)	Decolonizing Indigenous Language Technologies: Centering Communities and Their Languages in Technology (Wesley Leonard, Megan Lukaniec, and Adrienne Tsikewa)	Ideologies about Hawaiian Language Revitalization and Reclamation (Katie Drager, Hina Puamohala Kneubuhl, and Ha'alilio Solomon)	Talking about child language documentation: Experiences, barriers, methods & outcomes (Barbara Kelly)	Immersing Our Homes and Relationships: A discussion of the successes and struggles of heritage language transmission (Whitney Nephew, Kawenniióstha Nicole Martin, and Yeya'tón:nis Alexis Martin)
12:30-2:00	Posters [P1] (Garden Level Rooms - downstairs) / Lunch				Office hours:	Office hours				
2:00-2:30	Walking the talk. Our languages journey (Faith Baisden, Carolyn Barker, Susan Goodwin and Susan Poetsch)	From Dene Kedə to Dene Ts'ıłı: Reflecting on 25 years of change in the Satú region, Northwest Territories, Canada (Keren Rice, Faun Rice, Deborah Simmons, Wallter Bezha, Jordan Lennie, Shelby Lennie and Michael Neyelle)	TBA-Vanuatu languages (Michael Franjieh)	Bridging the gap: Incorporating language variation into documentary and descriptive linguistics (Christopher Cox and Olivia N. Sammons)	Documenting and Archiving Media Lengua: A rare mixed language spoken in the Ecuatorian Highlands (Jesse Stewart, Taliza Chavez and Marco Maigua)	Building a Mbya Treebank (Guillame Thomas)				
2:40-3:10	QELOM,QEMSET TŦE SENĆOŦENs E TŦE WU̓ĆISTENEḲ ŁTE (Strengthening the language of our teachers): Ensuring the continued language growth of our L2 SENĆOŦEN teachers (Tye Swallow and David Underwood)	Relationships, responsibilities and research in collaborative language documentation (Joana Jansen, Merle Kirk, Nariyo Kono, Hank Millstein and Valerie Switzler)	Addressing the endangerment of knowledge in documentation: lessons from northwest amazonia (Martin Kohlberger)	The Necessity of Analysis in Documentation (Kirsten Culhane and Owen Edwards)	The Dilemmas in Documenting Tati as a Minority and "Definitely" Endangered Language of Iran (Neda Taherkani)	Learning from experience: How to run phonetic experiments in the field (Hannah Sande and Madeleine Oakley)				
3:20-3:50	MILPA: A Community-Centered Linguistic Collaboration Supporting Indigenous Oaxacan Languages in California (Anna Bax, Mary Bucholtz, Eric W. Campbell, Alexia Fawcett, Gabriel Mendoza, Simon Peters and Griselda Reyes Basurto)	Multilayered Collaboration After a Natural Disaster: Documentation & Archival Construction in the Aftermath of the 2015 Nepal Earthquakes (Kristine Hildebrandt, Tanner Burge-Beckley and Jacob Sebok)	DEMCA (Documenting the Ethnobiology of Mexico and Central America): A Data Portal for Collaborative Work on Traditional Ecological Knowledge (Jonathan Amith)	Additional ways of integrating community-based language documentation and language revitalization (Richard Hatcher, Robert Jimerson, Whitney Nephew, Mike Jones, Julia Cordani, Linnea Cremean and Emily Prud'Hommeaux)	Traditional music as a central pillar of language documentation: the case of the Sambla "talking balafon" (Laura McPherson)	Melodic Transcription in Language Documentation and Application (MeTILDA): Automated Pitch Movements with Standardized F0 Perceptual Intervals (Mizuki Miyashita, Min Chen, James Randall and Mitchell Lee)				
4:00-4:30	Planning to Stop Before You Start: Ending a Digital Dictionary Project (Ewa Czaykowska-Higgins, Martin Holmes and Sarah Kell)	Measuring up: using quantitative methods in assessing health and wellbeing effects of language reclamation (Michael Walsh and Ghil'Ad Zuckermann)	Historical Linguistics for Language Revitalization: Connecting Communities Past and Present (Jorge Rosés Labrada and Justin Spence)	Capturing variation in a language documentation corpus (Nadine Grimm)	Integrating conservation of land, culture, and language in Gildipasi, Papua New Guinea (Yat Paol, Mathew Lawun and Andrew Pick)	Linguistic and metalinguistic training to support use of audio 'chunks' in language revitalisation (Mark Richards, Josephine Lardy, Caroline Jones, Francesca Merlan, Chwee Beng Lee and Jennifer MacRitchie)				
4:40-5:10	Sustaining Minoritized Languages of Europe: Case studies in the assessment of community responses to revitalization (Mary Linn)	Ancestral Language Use and Native Food Knowledge and Practice as the Basis for a Diabetes Education Program (Marianna Di Paolo and Lillian Tom-Orme)	Usage and Decline of the Dual Number in Kala (Margaret Ransdell-Green)	Code-switching and borrowing in Mixe: friend or foe for language maintenance? (Carmen Jany)	Small Number: Adventures in Languages (Betty Wilson and Veselin Jungic)	Seeing speech: Teaching and learning Hul'q'umi'num' pronunciation with Praat (Sonya Bird, Rae Anne Claxton, Swutthus Harvey George, Maida Percival and Sq'utxulenuxw George Seymour)				
5:15-7:15	Opening reception (Jefferson Lanai)									

FRI 3.1.19	KEONI (300)	KOI (60)	ASIA (60)	PACIFIC (60)	SARIMANOK (30)	KANIELA (30)	KAMEHAMEHA (25)	TAGORE (25)	PAGO PAGO (20)	WASHINGTON (20)
9:00-9:30	The ongoing Challenge of connecting speakers to archival language records (Nicholas Thieberger)	Iyasa Ẹ̀boó: A Youth-Driven Model for Language Documentation and Revitalization (Anna Belew and Sammy Mbipite)	Connecting Communities in the Making of the Subanon Standard Orthography (William Hall & Sharon Estioca)	Organizing Linguistic Data for Language Revitalization: The Konkow Maidu Website and Database (Kate Hedges, Leanne Hinton and Todd Gettleman)	A'tsotsspommootsiiyo'p Niitsitapi'powahsin (Heather Bliss, Noreen Breaker and Elizabeth Ritter)	Methodologies for Teaching Mixtec Tones (Iara Mantenuto and Octavio León Vàzquez)				
9:40-10:10	"Language Is Not the Only Currency of Positive Reciprocity": Re-Curating Digital Language Material to Serve Community Interests (Lise Dobrin and Emmanuel Narokobi)	Bringing the language to the learners: Engaging young people in language revitalisation using technology, popular culture, digital story telling and their myriad of extant competencies (Sally Akevai Nicholas and Rolando Coto-Solano)	Participant-centered orthography workshops – two models (Michael Cahill)	Documentation does not Revitalize: Conflicting goals and ethical dilemmas (Elena Benedicto and Elizabeth Salomón)	The digital notebook: a method for the rapid processing of elicited linguistic data (Richard T. Griscom and Manuel Otero)	Michif Minimalist Grammar Video Resources and Community-based Language Documentation (Heather Souter)				
10:20-10:50	Bringing Communities, Languages and Technology Together: Exploring the potential of language documentation data for the development of language technologies (Vera Ferreira)	The Chevak Language Revitalization Project: An Examination of Affordances and Constraints (Cikigaq-Irasema Ortega and Naqucin-Flora Ayuluk)	Do we really need a new spelling system? The case of Rotuman (Wilfred Fimone)	Evaluating success and challenges of using technology in remote villages to document the Kala language in Papua New Guinea (Ken Longenecker, David Lacho, John Wagner and Christine Schreyer)	Developing a linguistically and culturally appropriate app to teach phonological awareness in remote Australia (Gillian Wigglesworth, Yalmay Yunupingu, Robyn Beecham and Fardin Elias)	Community-owned Initiatives for Language Revitalization: The case of Torwali (Inam Ullah)				
11:00-12:30	Accelerating the analysis of your audio recordings with Untrained Forced Speech Alignment (Ronaldo Coto-Solano, Sally Akevai Nicholas, Samantha Wray, and Tyler Peterson)	Bloom: Now Communities Can Create Their Own Books (John and Suzanne Hatton)	Transcription Acceleration for Language Documentation with ELPIS (Ben Foley, Daan van Esch, and Nay San)	Rapid Word Collection Workshops: Why & how to do them (Brenda Boerger and Jeremiah Aviel)	Connecting technology and language revitalization from a community-based perspective (Britt Dunlop and Kyra Fortier)	Leveraging technology to recirculate songs in endangered languages (Clint Bracknell, Linda Barwick, Linda Payi Ford, Emily Ford, and Chloe Ford)	Decolonizing Indigenous Language Technologies: Centering Communities and Their Languages in Technology (Wesley Leonard, Megan Lukaniec, and Adrienne Tsikewa)	Ideologies about Hawaiian Language Revitalization and Reclamation (Katie Drager, Hina Puamohala Kneubuhl, and Ha'alilio Solomon)	Talking about child language documentation: Experiences, barriers, methods & outcomes (Barbara Kelly)	Immersing Our Homes and Relationships: A discussion of the successes and struggles of heritage language transmission (Whitney Nephew, Kawenniióstha Nicole Martin, and Yeya'tón:nis Alexis Martin)
12:30-2:00	Lunch				NSF	Office hours				
2:00-2:30	Community language support in Australia: The RNLD training model (Emma Murphy, Amy Parncutt and Ebony Joachim)	Integrating audiovisual and geospatial documentation: a pilot in ELAN (Jens Larsson, Niclas Burenhult and Nicole Kruspe)	Preparing Infrastructure for Writing and Typing with non-Latin Symbols: A Case of Ryukyuan Languages (Shinji Ogawa, Masahiro Yamada and Yuka Hayashi)	TBA	Documenting segmental information for teaching and learning in revitalization (Dylan Herrick and Tracy Hirata-Edds)	A key to understanding: Creating a dialect key to link the language communities on Haida Gwaii (Severn Cullis-Suzuki, Jaskwaan A. Bedard and Patricia Shaw)				
2:40-3:10	Training communities in documentation and technology: A model for the future? (Leah Pappas, Khairunnisa, Jennifer Sou and Gary Holton)	Towards better language maps (Sebastian Drude)	Clitics and clitic clusters in Enlhet-Enenlhet orthographies (John A. Elliott)	Creating Video Games for Language Revitalization and Pedagogy (Luke West, Sherry Hucklebridge, Rosa Mantla, Lucy Lafferty, Tammy Steinwand and Nicholas Welch)	Connecting experimental methods and language teaching: Learner perceptions of oral and nasal vowels in Lakota (Ryan E. Henke and Amber B. Camp)	Bear Woman Told Four Times: Leveraging Scarce Resources for Learning (Erica Carson Jr., Ethan Rimdzius, Brady Dailey, James Sbordone and Catherine O'Connor)				
3:20-3:50	Community-to-Community Language Documentation and Training: Two Case Studies (Racquel-María Sapién, Ferdinand Mandé, Sieglien Jubithana-Oosterwolde and Dennis Jubithana)	My Country is My Classroom (Nathan Schrieber)	"It's written niisto but it sounds like KNEE STEW." Blackfoot orthography: Some problems and possible solutions. (Inge Genee)	Raising language diversity awareness in Japan through web-based open access application (Kenan Celik and Kibe Nobuko)	A problem shared is a problem solved! - managing data the open source way (Robert Forkel)	Diŋgolẽ Kokole Tatalã (Little Green Frog): Using children's songs for language documentation (Christine Schreyer and Margaret Ransdell-Green)				
4:00-7:00	Technology Showcase (Garden Level Rooms - downstairs)									
Evening	Student Mixer (LSH)									

SAT 3.2.19	KEONI (300)	KOI (60)	ASIA (60)	PACIFIC (60)	SARIMANOK (30)	KANIELA (30)	KAMEHAMEHA (25)	TAGORE (25)	PAGO PAGO (20)	WASHINGTON (20)
9:00-9:30	Dictionary as entry to literacy and language documentation: A Copala Triqui case study (Román Vidal López, Monica de Jesús Ramírez, Lauren Clemens, Jamillä̈h Rodríguez, Michael Stoop and George Aaron Broadwell)	Communication Based Instruction and Evaluation of Language Revitalization (Julia Nee)	Interactive Maps, Place, and Context (Anna Berge and Edwin Ko)	Who texts what to whom and when? The use of the Maguindanaon language in texting (Dave Eberhard and Manap Mangulamas)	No ke Ola o ke Kino: An Investigation of Archived Hawaiian Perspectives on Health and Disease (Riley Wells and Pauline Chinn)	Cherokee Language Perseverance: A Literacy Studies Approach to Language Preservation (Ellen Cushman)				
9:40-10:10	Developing teaching resources for San Martin Duraznos Mixtec through gamification (Albert Ventayol-Boada, Carmen Hernández Martínez, John Cano Barrios and Eric W. Campbell)	Iitl aa Xaad Kil tla'aandaang - The Haida language is taking care of us (Lucy Bell and Amelia Rea)	Linking Land with Language: Documenting and Reclaiming Kwak̓wala Plant Names on Canada's West Coast (Andrea Lyall, Daisy Rosenblum, and Mark Turin)	Translating Facebook's Interface into Iñupiatun (and other Indigenous languages) (Myles Creed)	CLD: Software for Computational Language Description (Steven Abney)	The development and implementation of Murrinhpatha levelled reading at OLSH Thamarrurr Catholic College (Megan Wood, William Forshaw and Deminhimpuk Francella Bunduck)				
10:20-10:50	TEI and the Mixtepex-Mixtec corpus: data integration, annotation and normalization of heterogeneous data for an under-resourced language (Jack Bowers and Laurent Romary)	Dinjii Zhuh K'yaa: A Gwich'in K-12 Curriculum based on the T'aii Model (Charleen Fisher and Paul Williams Jr.)	Electronic dictionaries of Ingrian and Votic – minor Finnic languages on the verge of extinction (Fedor Rozhanskiy and Elena Markus)	Bridging Language Documentation to Language Revitalization; Sugt'stun from Dr. Leer (Ivana Ash and Siri Tuttle)	An implemented grammar for the documentation and description of Komi-Zyrian, an endangered language of Northern Russia (Rogier Blokland, Marina Fedina, Niko Partanen and Michael Rießler)	Indigenous Literacy - Our Voices, Our Aspirations (Tina Raye)				
11:00-12:30	Bloom: Now Communities Can Create Their Own Books (John and Suzanne Hatton)	Introduction to Mukurtu CMS: Connecting and Sharing Cultural Collections and Language Materials (Kimberly Christen, Michael Wynne, and Alana Pollack)	How to Make a "Mother Tongues" Dictionary (Mark Turin and Aidan Pine)	Transcription Acceleration for Language Documentation with ELPIS (Ben Foley, Daan van Esch, and Nay San)	Connecting technology and language revitalization from a community-based perspective (Britt Dunlop and Kyra Fortier)	Leveraging technology to recirculate songs in endangered languages (Clint Bracknell, Linda Barwick, Linda Payi Ford, Emily Ford, and Chloe Ford)	Decolonizing Indigenous Language Technologies: Centering Communities and Their Languages in Technology (Wesley Leonard, Megan Lukaniec, and Adrienne Tsikewa)	Ideologies about Hawaiian Language Revitalization and Reclamation (Katie Drager, Hina Puamohala Kneubuhl, and Haʻalilio Solomon)	Talking about child language documentation: Experiences, barriers, methods & outcomes (Barbara Kelly)	Immersing Our Homes and Relationships: A discussion of the successes and struggles of heritage language transmission (Whitney Nephew, Kawenniióstha Nicole Martin, and Yeya'tón:nis Alexis Martin)
12:30-2:00	Posters (Garden Level Rooms - downstairs) [P2] / Lunch				NSF	Office hours				
2:00-2:30	Ka Leo o Na Kupa: Literacy for Native Speaking Children of Hawaiian (Annette Kuuipolani Wong and Kahea Faria)	Pluggable metrics for Glottoscope: A visualization interface for the languages of the world (Robert Forkel, Balthasar Bickel and Harald Hammarström)	Kanḱotłaxants awi'nagwis (Knowing our land): Community-University research partnerships to reclaim Gwa'sala and 'Nakwaxda'xw traditional ecological knowledge in Kwak̓wala (Bak̓wamk̓ala) (Daisy Rosenblum, Lucy Hemphill, Erin Latham and Melissa Marsh)	Assessing the input: Teacher speech in a Kaqchikel immersion school (Raina Heaton)	Taking aim at the 'transcription bottleneck': integrating speech technology into language documentation and conservation (Christopher Cox, Gilles Boulianne and Jahangir Alam)	Indigenous Storytelling: a Computer Programming Language (Jon Corbett)				
2:40-3:10	Challenges of Hawaiian Text Information Retrieval (Kelsea Hosoda)	Assessing digital language support as a factor in language vitality (Gary Simons and Abbey Thomas)	Alaska Native Place Names preservation (Francisca Demoski, Anecia Toyukak and Mike Toyukak)	Preserving language through documenting an endangered craft: A weaving case study in Natqgu [ntu], Solomon Islands (Kim Beebe Wells)	Technology Driven Aids for Minority Tongues (Anshikha Adhikari)	Learning and teaching Gumbaynggirr through story: Behind the scenes of professional learning workshops for teachers of an Aboriginal language (Susan Poetsch, Michael Jarrett and Denise Angelo)				
3:20-3:50	Presenting Kaniʻāina, the Spoken Hawaiian Language Repository (Keiki Kawaiʻaeʻa, Larry Kimura, Andrea Berez-Kroeker, Bob Stauffer, Danielle Yarbrough and Kaliko Trapp)	A Survey of Indigenous Language Tools: The Mergence of Two Lexicographical Approaches among Indigenous Languages of Canada (Pankratz Elizabeth, Lachler Jordan and Antti Arppe)	Walking the Land: Documenting intergenerational, conversational Ojibwemowin in the Forest (Mary Hermes, Melissa Engman and Kevin Roach)	Documenting and Reclaiming Secwepemc ornithological knowledge through research and technology (Marianne Ignace and Ronald Ignace)	Indigenous language preservation through collaborative open-access attempts (Nastasia Herold)	TBA				
4:00-4:30	Connecting technology and culture: overcoming obstacles in the teaching of Hawaiian intonation (Yumiko Ohara and Kaliko Trapp)	New goals for software tools in language documentation (Kavon Hooshiar)	Documenting and Analyzing Indigenous Place Names through Cartography (Rebekah Ingram)	Data in Flight: The Use of technology in the urgent documentation of bird data in Mayan languages (Kerry Hull and Rob Fergus)	Transcribing and Immersion Practices Combine to Advance Conversational Proficiency (Laura Grant)	Literacy and Indigenous Language Revitalization: Redefining and Recontextualizing (Emily Comeau)				
4:45-6:45	Evening Reception (Jefferson Lanai)									

SUN 3.3.19	**KEONI (300)**	**KOI (60)**	**ASIA (60)**	**PACIFIC (60)**	**SARIMANOK (30)**	**KANIELA (30)**				
9:00-9:30	"Pre-archiving" with the California Language Archive: Incremental Archiving and Early Ongoing Curation (Andrew Garrett, Edwin Ko, Julia Nee, Zachary O'Hagan and Ronald Sprouse)	Lessons from collaborating on an Inuinnaqtun dictionary (Richard Compton and Emily Kudlak)	Kaitiakitanga: Community-led guardianship and automatic speech recognition for te reo Māori (Suzanne Duncan, Peter Lucas Kaaka Jones, Taimania Jones and Keoni Kealoha Mahelona)	Training Signers to Document Sinasina Sign Language (Samantha Rarrick)	From Participatory Corpus Building to Grammatical Analysis of Living Language: Working to Understand a Multimodal Order of Saying-and-Doing in a Zapotec Video Corpus (Mark Sicoli and Pedro Martinez García)	Vivinei Malivi: Community initiated documentation of a Roviana performance genre (Peter Schuelke and Frank Tuke)				
9:40-10:10	Considerations of Indigenous Research Priorities in Developing the Guide to the Indigenous Materials at the American Philosophical Society (Brian Carpenter and Paul Sutherland)	Ojibwe-only Dictionaries for Ojibwe Immersion Education (John Nichols, Bradley Harrington, and Chato Gonzalez)	Xwexwáytet Re Alálkstes T'n Knucwatwácwes (We Are Working Together to Help Each Other): The Splatsin Community Build an Augmented Reality Storytelling App in Secwepemctsín (David Dennison Lacho and Aaron Leon)	North American Sign Language and the Colonial Power Matrix (Hannah Brouse)	Jardinggu: A lexical incubator for Kristang in Singapore (Kevin Martens Wong)	Digital Kinesthetic Learning and the Gitksan Pronominal Paradigm (Aidan Pine)				
10:20-10:50	Community Archives: Safeguarding Indigenous language and knowledge (Douglas Mann)	NILLA (NEȾOLN̓EW̱ Indigenous Language Learning Atlas) (Onowa McIvor, Nathan Brinklow, Callie Hill, Stone Adam, Wolvengrey Arok and Jessica Ball)	South Saami Researcher Community Collaboration (Mikael Vinka, Evald Stenfjell and Jonar Thomasson)	A Community-Based Approach to Developing a Language Education Policy on Kosrae in the Federated States of Micronesia (Bradley Rentz, Katie Gao, Tulensru Waguk and Wilson Kephas)	Preserving Palestinian Arabic in Israel: The Historical Dictionary Atlas of Muṯallaṯ Arabic (Letizia Cerqueglini)	Racing Against Time (Lucy Bell and Ember Lundgren)				
11:00-11:30	The Indigenous Languages Digital Archive for depth, breadth and rigor in archives-based research for revitalization (Daryl Baldwin, Jaeci Hall, Gabriela Perez Baez, Carson Viles and Jerome Viles)	Documenting, mapping and blogging (Jakelin Troy and Mujahid Torwali)	Subverting the Ideology of Standardization with Language Technology (Atticus Harrigan, Jordan Lachler and Antti Arppe)	Connecting language acquisition to language documentation and beyond: The CCLAS project and Northern East Cree (Ryan Henke and Julie Brittain)	Giving Digital Life to a Print Dictionary (Michael Maxwell)					
11:45-1:15	Closing Plenary (Kau'l Sai-Dudoit)									
1:15-1:30	Closing ceremony									